

## Bethel Elementary

6000 Hwy. 55, East  
Clover, SC 29710

<b>Grades</b>	PK-4 Elementary School	
<b>Enrollment</b>	368 Students	
<b>Principal</b>	Robert B. Parker, Jr.	803-831-7816
<b>Superintendent</b>	Dr. Vickie Phelps	803-222-7191
<b>Board Chair</b>	Jeffrey M. Siegrist	803-831-9383

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
17	2	0	0	0

### IMPROVEMENT RATING

AVERAGE

### ADEQUATE YEARLY PROGRESS

YES

This school met 9 out of 9 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Excellent	Yes
<b>2004</b>	Good	Unsatisfactory	Yes
<b>2005</b>	Excellent	Average	Yes

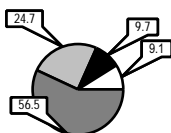
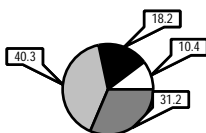
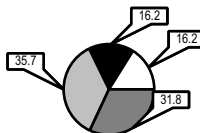
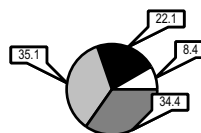
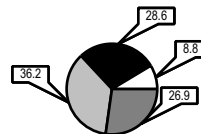
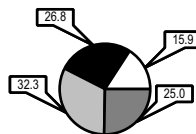
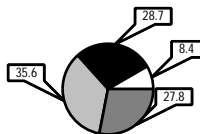
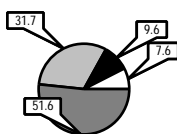
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.8%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	158	100.0	9.1	24.7	56.5	9.7	74.7	Yes	Yes
<b>Gender</b>									
Male	77	100.0	10.7	30.7	50.7	8.0	69.3		
Female	81	100.0	7.6	19.0	62.0	11.4	79.7		
<b>Racial/Ethnic Group</b>									
White	142	100.0	8.7	23.9	57.2	10.1	75.4	Yes	Yes
African American	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	145	100.0	4.9	24.6	59.9	10.6	79.6		
Disabled	13	100.0	58.3	25.0	16.7	0.0	16.7	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	158	100.0	9.1	24.7	56.5	9.7	74.7		
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	157	100.0	9.2	24.2	56.9	9.8	74.5		
<b>Socio-Economic Status</b>									
Subsidized meals	31	100.0	19.4	38.7	38.7	3.2	51.6	I/S	I/S
Full-pay meals	127	100.0	6.5	21.1	61.0	11.4	80.5		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	158	100.0	10.4	40.3	31.2	18.2	72.7	Yes	Yes
<b>Gender</b>									
Male	77	100.0	14.7	38.7	29.3	17.3	70.7		
Female	81	100.0	6.3	41.8	32.9	19.0	74.7		
<b>Racial/Ethnic Group</b>									
White	142	100.0	10.9	38.4	31.9	18.8	73.9	Yes	Yes
African American	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	145	100.0	4.9	42.3	33.1	19.7	77.5		
Disabled	13	100.0	75.0	16.7	8.3	0.0	16.7	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	158	100.0	10.4	40.3	31.2	18.2	72.7		
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	157	100.0	10.5	39.9	31.4	18.3	73.2		
<b>Socio-Economic Status</b>									
Subsidized meals	31	100.0	32.3	41.9	12.9	12.9	48.4	I/S	I/S
Full-pay meals	127	100.0	4.9	39.8	35.8	19.5	78.9		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	158	100.0	16.2	35.7	31.8	16.2	48.1
<b>Gender</b>							
Male	77	100.0	18.7	34.7	32.0	14.7	46.7
Female	81	100.0	13.9	36.7	31.6	17.7	49.4
<b>Racial/Ethnic Group</b>							
White	142	100.0	15.2	34.8	32.6	17.4	50.0
African American	8	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	145	100.0	10.6	38.0	34.5	16.9	51.4
Disabled	13	100.0	83.3	8.3	0.0	8.3	8.3
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	158	100.0	16.2	35.7	31.8	16.2	48.1
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	157	100.0	15.7	35.9	32.0	16.3	48.4
<b>Socio-Economic Status</b>							
Subsidized meals	31	100.0	41.9	32.3	22.6	3.2	25.8
Full-pay meals	127	100.0	9.8	36.6	34.1	19.5	53.7

<b>Social Studies</b>							
All Students	158	100.0	8.4	35.1	34.4	22.1	56.5
<b>Gender</b>							
Male	77	100.0	9.3	37.3	30.7	22.7	53.3
Female	81	100.0	7.6	32.9	38.0	21.5	59.5
<b>Racial/Ethnic Group</b>							
White	142	100.0	8.7	31.9	35.5	23.9	59.4
African American	8	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	145	100.0	3.5	36.6	36.6	23.2	59.9
Disabled	13	100.0	66.7	16.7	8.3	8.3	16.7
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	158	100.0	8.4	35.1	34.4	22.1	56.5
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	157	100.0	8.5	34.6	34.6	22.2	56.9
<b>Socio-Economic Status</b>							
Subsidized meals	31	100.0	25.8	45.2	19.4	9.7	29.0
Full-pay meals	127	100.0	4.1	32.5	38.2	25.2	63.4

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	72	100.0	12.7	21.1	50.7	15.5	66.2
	4	68	100.0	13.2	36.8	45.6	4.4	50.0
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	84	100.0	4.9	17.1	63.4	14.6	78.0
	4	74	100.0	13.9	33.3	48.6	4.2	52.8
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	72	100.0	18.3	47.9	25.4	8.5	33.8
	4	68	100.0	11.8	36.8	39.7	11.8	51.5
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	84	100.0	6.1	52.4	30.5	11.0	41.5
	4	74	100.0	15.3	26.4	31.9	26.4	58.3
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	84	100.0	12.2	40.2	30.5	17.1	47.6
	4	74	100.0	20.8	30.6	33.3	15.3	48.6
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	84	100.0	6.1	39.0	35.4	19.5	54.9
	4	74	100.0	11.1	30.6	33.3	25.0	58.3
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 368)</b>				
First graders who attended full-day kindergarten	89.0%	Down from 93.5%	97.2%	100.0%
Retention rate	3.2%	Up from 1.6%	1.8%	3.0%
Attendance rate	96.8%	Down from 97.1%	97.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.9%	Down from 4.3%	1.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.9%	Down from 3.6%	0.8%	3.2%
Eligible for gifted and talented	27.0%	Up from 20.7%	30.1%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.2%	No change	5.7%	8.2%
Older than usual for grade	0.0%	No change	0.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 30)</b>				
Teachers with advanced degrees	73.3%	Down from 74.1%	60.0%	52.6%
Continuing contract teachers	96.7%	Down from 100.0%	88.7%	83.3%
Highly qualified teachers	92.9%	Up from 85.7%	94.2%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	95.1%	Up from 92.9%	89.2%	87.0%
Teacher attendance rate	96.9%	Up from 95.0%	95.6%	95.0%
Average teacher salary	\$45,028	Up 0.9%	\$44,646	\$41,703
Prof. development days/teacher	17.0 days	Up from 13.1 days	13.5 days	12.8 days
<b>School</b>				
Principal's years at school	28.0	Up from 27.0	3.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 20.2 to 1	20.2 to 1	18.8 to 1
Prime instructional time	91.1%	Down from 91.3%	91.1%	89.8%
Dollars spent per pupil*	\$6,852	Down 14.9%	\$6,303	\$6,242
Percent of expenditures for teacher salaries*	66.9%	Down from 68.5%	67.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	94.4%	Up from 88.4%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	91.1%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Bethel Elementary is an exciting and nurturing place to learn, successfully blending a family atmosphere of caring educators with high expectations for academic success. Striving to meet these challenges is evident in the following accomplishments:

Palmetto Gold Award Winner 2002, 2003, and 2004;  
 Met standards of No Child Left Behind federal legislation requirements;  
 A strong character education program;  
 An active and involved PTA, School Improvement Council, and parent mentoring program;  
 Incentive programs such as Accelerated Reader, Book-It, Honor Roll, Principal's Pals recognition, and Math Superstars.

Administrative support allows the faculty, staff, and students at Bethel Elementary to meet their potential. An atmosphere of community encourages teachers and students to meet their potential.

Our teachers are achieving national board certification, pursuing advanced degrees, attending and presenting at conferences, participating in professional book studies, and mentoring fellow educators.

While academics is our major focus, Bethel students are challenged to grow and mature emotionally, socially, and aesthetically. They participate in the Artist in Residence Program, Fine Arts Festivals, student choruses, community service projects, the conflict resolution program Second Step, a weekly student led television news program, fourth grade work crew, and the Governor's Citizenship Award. These and other activities throughout the year integrate the nine character traits that students study into their daily behavior and learning.

Bethel Elementary has a strong commitment to educating the whole child.

Hilda Williams (SIC Chairman)

Robert B. Parker, Jr. (Principal)

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	24	73	39
<b>Percent satisfied with learning environment</b>	100.0%	93.2%	87.2%
<b>Percent satisfied with social and physical environment</b>	100.0%	91.7%	87.2%
<b>Percent satisfied with school-home relations</b>	100.0%	91.8%	69.2%

\*Only students at the highest elementary school grade level at this school and their parents were included.